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Spring 2-1-2018

# PSYX 320.01: Research Methods III

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## PSYX 320 – Research Methods III

Spring, 2018

### Course Location and Time

SB 246

Tuesday, Thursday 1:00 – 2:20pm

### Instructor Information

Instructor: Yoonhee Jang, Ph.D.

Email: [yoonhee.jang@umontana.edu](mailto:yoonhee.jang@umontana.edu)

Office: SB 205

Office hours: Tuesday, Thursday 2:30 – 3:30pm or by appointment

Teaching Assistant (TA): Travis Pyle

Email: [travis.pyle@umontana.edu](mailto:travis.pyle@umontana.edu)

Office: SB 368

Office hours: Monday 2:00 – 2:55pm; Tuesday 12:00 – 12:55pm or by appointment

### Textbook

Goodwin, C. J., & Goodwin, K. A. (2016). *Research in Psychology: Methods and Design* (8th Ed.). John Wiley & Sons, Inc. ISBN 9781119330448

Journal articles will be handed out or copied by students.

Recommended: American Psychological Association (2010). *Publication Manual of the American Psychology Association* (6th Ed.). APA.

### Course Description and Learning Outcomes

This course is designed to offer students an opportunity for conducting research and to better prepare them for graduate work (particularly in psychology) or advanced research. Students are expected to develop research ideas, perform experiments, analyze data, and present research projects. Additionally, this is an advanced college writing course, so students are expected to write journal-style reports using APA style.

### Course Guidelines and Policies

#### Disability Modifications

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and [Disability Services for Students](#). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or call 406.243.2243. I will work you and Disability Services to provide an appropriate modification.

#### Class Materials

Class materials can be found on [Moodle](#).

## Expectations

1. Be respectful of everybody in the classroom. Do NOT engage in behaviors that will disrupt class, interfere with the learning of other students, or distract me from teaching (e.g., talking, coming late or leaving early **consistently**, having cell phones on, etc.). A failure to meet this expectation will result in you being dismissed from the class.
2. Ask questions whenever needed. Simply raise your hand if you have something to share. You are welcome to stop by my office at the office hours bringing any questions. Please speak with me privately if you are being disturbed or encounter unanticipated difficulties in class.
3. Comply with the Academic integrity policy and honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the [Student Conduct Code](#).

### e.g., V. Academic Conduct

- **Misconduct during an examination or academic exercise:** Copying from another student's paper, consulting unauthorized material, giving information to another student or collaborating with one or more students without authorization, or otherwise failing to abide by the University or instructor's rules governing the examination or academic exercise without the instructor's permission.
- **Unauthorized possession of examination or other course materials:** Acquiring or possessing an examination or other course materials without authorization by the instructor.

## Grading

Grades will be rounded to the nearest whole %.

e.g., if raw score=89.4xxx%, then grade=B; if raw score=89.5xxx%, then grade=A.

(fill in the blank) if your score is 89.49%, then your grade is \_\_\_\_\_, and if 89.50%, then \_\_\_\_\_.

90%=< A

80-89% B

70-79% C

60-69% D

=<59% F

Note that if you wish to change the grade option or to drop the class, you must request the instructor's signature by 3:30pm Thursday, 5/3/2018 (I will not be available on Friday, 5/4/2018).

**Make sure that I am not giving you a grade: You are earning YOUR grade.**

**Final Grades will be based on the following:**

Component	%	Note
Short assignments	24	Type and hand in hard copies (#1-3); TBA (#4-8)
Exam	16	Bring PSYCHOLOGY scantrons and #2 pencils
Research papers	32	Hand in hard copies
Research presentation	7	Through computer projector
Research idea(s)	3	Submit electronically (as email attachment) by 1:00pm, Tuesday, 3/6/2018
Final paper	18	Hand in hard copies by 1:00pm, Thursday, 5/3/2018
Subtotal	100%	
In-class activities	2	Extra credit: if you complete all assignments, papers, presentation, etc (basically, everything). on time
Total	102%	

- **Short assignments: 24% (= 8 × 3%)**

There will be 8 short assignments, which will cover library search, research idea development, reporting results, etc.. Each should be handed in as hard copies (#1-3) unless announced otherwise (#4-8).

Each is worth 3% of your course grade, so the total of all of your homework assignments is worth 24% of your course grade. If possible or preferred, please bring and use your own laptop computer (but NOT smartphone) in class for doing some of them.

- **Exam: 16%**

There will be one exam, which will cover everything from the textbook and lectures and take the entire class period to complete. The questions will consist of multiple-choice, fill-in-the-blank, and short-answer questions. Bring PSYCHOLOGY scantrons and #2 pencils.

- **Research papers: 32% (= 2 × 16%)**

You will write 2 research papers using APA style. Each should consist of a minimum of 5 pages (only main text parts, excluding title page, abstract, references, tables, figures, etc.) and be handed in as hard copies.

Each is worth 16% of your course grade, so the total of your in-class research papers is worth 32% of your course grade.

- **Research presentation: 7%**

The last 2 weeks of the semester will be devoted to about 15-20 min student presentations based on your research proposal. This will allow others to benefit from your research and you to benefit from everyone's feedback before you complete the final paper. You should provide your presentation through computer projector.

- **Research idea(s): 3%**

You are required to submit your research idea(s) for your final paper very briefly, by 1:00pm, Tuesday, 3/6/2018 including the following things:

- (1) Tentative title;
- (2) Independent and dependent variables; and
- (3) Experimental design.

Nobody will be allowed to present and turn in the final paper without accomplishing this task. The initial step towards your research will benefit you more than worrying and procrastinating.

- **Final paper: 18%**

Each student is required to submit a minimum of 5 page (only text parts, excluding title page, abstract, references, tables, figures, etc.) research proposal using APA style, by 1:00pm, Thursday, 5/3/2018. It should be handed in as hard copies.

The proposal can address any one (or a combination) of the main topic areas of psychology, but it must be an experiment: it should not be a correlational study or survey. You may include a quasi-experimental factor, and if so, you must add at least one independent factor which you should be able to manipulate so that your research can be an experiment.

- **Completing all the requirements on time: 2% extra credit points**

If you complete all assignments, papers, presentation, etc. (basically EVERYTHING regarding the course) on time, then you will earn 2% extra credit points of your course grade.

### Late-assignment (from all activities in class, except the exam) Policy

Each will have a deadline (will be announced in class) which must be met. Assignments handed in after the due date will have 10% of the grade deducted for every day you are late (including weekends and holidays). NOTE: there is nothing more important than your learning experience and success. So, even if you encounter a situation that you cannot meet the deadline, I strongly encourage you to complete the assignment even after the deadline; otherwise, you may not be able to do the next assignment.

### Make-up Exam Policy

The exam can ONLY be made up with a documented absence for University sanctioned reasons (such as illness and family emergency): you will not be considered for the makeup exam for your family reunion, vacation, etc. If for some emergency you must miss the exam, you should contact the instructor via email BEFORE the test takes place. If you fail to do so, you will not be allowed to take the make-up exam and will receive a score of 0. The document (only hard copies accepted) should fully provide the information about the absence and be handed in by the next class meeting of the missing exam.

### The Writing Outcomes

- Identify and pursue more sophisticated questions for academic inquiry.
- Find, evaluate, analyze, and synthesize information effectively from diverse sources.
- Manage multiple perspectives as appropriate.
- Recognize the purposes and needs of discipline-specific audiences and adopt the academic voice necessary for the chosen discipline.
- Use multiple drafts, revision, and editing in conducting inquiry and preparing written work.
- Follow the conventions of citation, documentation, and formal presentation appropriate to that discipline.
- Develop competence in information technology and digital literacy.

### Course Schedule

**Subject to changes by instructor (NO class on Th, 3/22)**

Date	Topic	Chapters
Tu; 1/23	Introduction	
Th; 1/25	Scientific Thinking	Ch.1
Tu – Th; 1/30 – 2/1	Developing Research Ideas	Ch.3
Tu – Th; 2/6 – 2/8	Experimental Research	Ch.5
Tu – Tu; 2/13 – 2/20	Data Analysis and Control	Ch.4 & 6
Th; 2/22	<b>Exam (Ch.1 and 3-6)</b>	
Tu – Tu; 2/27 – 4/17	Conducting Experiments and Reporting Data; Papers 1 and 2 (TBA)	
Th – Th; 4/19 – 5/3	Research Presentation; Final Paper	